**World Religions Gallery Walk**

Religion is one of the cornerstones of civilization. Historically, religion had a significant impact on shaping our world and currently, continues to greatly influence the world around us. As the global community continues to shrink and become more interdependent, it is extremely important for people to become more aware of one another’s spiritual heritage. Increased knowledge of one another’s religious believes, fosters tolerance and understanding which is critical for global peace and understanding. Before we can dive into the complexity and interaction between people, civilization and religious beliefs, it is important to have a strong understanding of the major world religions.

In this project, pairs will prepare a poster outlining one of nine world religions: Christianity, Islam, Judaism, Hinduism, Sikhism, Taoism, Buddhism, Confucianism, and Shintoism. Next, we will each a “gallery walk” to present our information to the class. This information will serve as a strong basis for our study of civilizations throughout the year.

**Each poster must include:**

Introduction:

* The visual symbol for the religion (such as the cross for Christianity) and brief explanation on the symbolism
* Founder, including place and date
* Sacred Texts: a doctrine of salvation and/or a sacred text of stories of a holy book

Major Teachings:

* A brief text telling about the basics of the religion (such as the Five Pillars of Islam)
* A belief in some kind of deity or Supreme Being (ex. God or Jehovah)
* Code of conduct for individuals and groups of people (ex. prohibition against murder)

Major Rituals and Ceremonies:

* Rituals or ceremonies (ex. baptism or marriage)

Geography (map):

* Places of major influence, such as birthplace and important sites
* Worldwide distribution of religion – where is it most widespread today?

Significant places of worship:

* What does architecture typically look like?

World Religions:

Buddhism

Judaism

Islam

Christianity

Hinduism

Sikhism

Shintoism

Confucianism

General Resources:

Textbook

Websites:

[The Geography of World Religions](http://www.bellbookandcandlepublications.com/greenwoodsvillage/gor/mainmenu.php)

[A Bow of the Head: Religions of the World](http://library.thinkquest.org/28505/inde1.html)

[World Religion Index](http://wri.leaderu.com)

[Sacred Sites](http://www.sacredsites.com/explore.html)

[Ontario Consultants on Religious Tolerance](file:///C%3A%5COntario%20Consultants%20on%20Religious%20Tolerance%5C%20Judaism%22%20http%5C%3A%3Awww.religioustolerance.org%3Ajudaism.htm)

T[he Major Religions of the World](http://www.omsakthi.org/religions.html)

Poster Project Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Not Meeting Expectations** | **Approaching Expectations**  | **Meeting Expectations** | **Exceeding Expectations** |
| **Appropriate and Accurate information** | - Insufficient or inaccurate information | - Accurate and relevant information is present but may lack conciseness and/or detail | - Accurate and relevant information is clear and concise - Amount of text is appropriate for the detail require but not wordy | - Exceeds meeting expectations |
|  **Significance of Information** | - Not useful or valuable to the intended audience/user | - Useful and valuable to some extent;it may not solve certain aspects of defined problem or exactly meet theidentified need | - Useful and valuable; it clearly explains the historical significance and development of the world religion | - Exceeds meeting expectations |
| **Poster Style and Clarity**  | - Safe, ordinary, made in a conventional style- Has several elements that do not fitTogether; it is a mish-mash | - Some interesting touches, but lacksa distinct style- Some elements that may beexcessive or do not fit together well | - Well-crafted, striking, designed with a distinct style but still appropriate for the purpose - Combines different elements into a coherent whole  - Creates visually exciting presentation media | - Exceeds meeting expectations |
| **Quality of graphics** | - Graphics are either not accurate, relevant or sufficient | - Graphics are accurate and relevant but may not be completely clear | - Graphics are accurate, relevant and communicate a clear message |  |

Comments:

General Resources:

[The Geography of World Religions](http://www.bellbookandcandlepublications.com/greenwoodsvillage/gor/mainmenu.php)

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T[he Major Religions of the World](http://www.omsakthi.org/religions.html)

[Religions by the BBC](http://www.bbc.co.uk/religion/religions/)

[Religion facts](http://www.religionfacts.com/)

Buddhism:

[Kelowna Buddhist Centre](http://www.kelownabuddhisttemple.org/)

[Treasures of the World: Borobudur Temple](http://www.pbs.org/treasuresoftheworld/borobudur/boro_main.html)

[Buddhist Art and Architecture](http://www.buddhanet.net/gallery.htm)

[Om Sakthi: The Major World Religions](http://www.omsakthi.org/religions.html)

 [Zen Guide](http://www.zenguide.com)

Judaism:

[Jewish Okanagan Centre](http://www.jewishokanagan.com)

[Heritage Frontline: "From Jesus to Christ: The First Christians"](http://www.pbs.org/wgbh/pages/frontline/shows/religion/)

 [Judaism 101: Synagogues, Shuls, and Temples](http://www.jewfaq.org/shul.htm)

[Virtual Synagogue](http://www.hitchams.suffolk.sch.uk/synagogue/full.htm)

 [Touro Synagogue](http://www.tourosynagogue.org/)

[Om Sakthi: The Major World Religions"](http://www.omsakthi.org/religions.html)

[Judaism 101](http://www.jewfaq.org/)

 Islam:

[Islam: Empire of Faith](http://www.pbs.org/empires/islam/featuresjewels.html)

 [Taj Mahal](http://islamicity.com/Culture/Taj/default.htm)

[Virtual Mosque](http://www.hitchams.suffolk.sch.uk/mosque/default.htm)

 [Islam: Empire of Faith](http://www.pbs.org/islam/)

[The Religion of Islam](http://www.iad.org/)

Christianity:

[Washington National](file:///C%3A%5CCathedral%20http%5C%3A%3Awww.cathedral.org%3Acathedral%3Adiscover%3Aindex.shtml)

 [National Shrine of the Immaculate Conception](file:///C%3A%5CUsers%5CMElmore%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.IE5%5CH07JM9CF%5CNational%20Shrine%20of%20the%20Immaculate%20Conception)

[Architecture in Russia](http://www.mrdowling.com/605-christianity.html)

[Mr. Dowling's Electronic Passport: Christianity](http://www.mrdowling.com/605-christianity.html)

Hinduism:

[American Museum of Natural History: Meeting God](http://www.amnh.org/exhibitions/meeting_god/temple/index.html)

 [Hindu Temples](http://www.hindunet.org/hindu_pictures/temples/temples.shtml)

[Vivekananda Centre London: Hinduism for Schools](http://www.btinternet.com/~vivekananda/)

Sikhism:

[Introduction to Sikhism](http://photon.bu.edu/~rajwi/sikhism/mansukh1.html)

[The Sikhism Home Page](http://www.sikhs.org/topics.htm)

[Kelowna Sikh Temple](http://www.kelownasikhtemple.com/resources/)

[Proud to be Sikh](http://www.proudtobesikh.com/khalsa/)

Taoism:

[True Tao Home Page](http://www.taoism.net/html.html)

Confucianism:

[China Confuiansim](http://www.travelchinaguide.com/intro/religion/confucianism/)

Shintoism:

[Shinto from BBC](http://www.bbc.co.uk/religion/religions/shinto/)