World History Syllabus

Mrs. Lyndsay Rodas

Room 214

Lyndsay.Rodas@cobbk12.org

Website: <http://mslyndsayflemingclass.weebly.com>

**Purpose**: The purpose of this course is to provide students with a basic overview of major happenings in World History. It is important for students to have a general understanding of the events that have shaped our world. By examining and learning from the past, students will be able to function more effectively as citizens of today’s world.

**Grading Procedures: Grading Scale:**

Daily Work- 20% 90-100= A

Projects- 10% 80-89= B

Quizzes- 15% 74-79= C

Tests- 35% 70-73= D

Final Exam- 20% 69 Below= F

**Class Rules:**

* Be Respectful (To yourself, Others, and Materials)
* Be On Time and Prepared
* Listen While Others are Speaking
* Ask Questions When You Do Not Understand
* Try Your Best Everyday

**Class Procedures:**

* Make-up work: can only be made up one assignment at a time and only during the grading period that it was assigned. It will be marked as a 0 after the grading period has passed.
* Test make up: It is up to you to schedule a time to make up a test. You have one week after the missing test to schedule a time. **All make up tests will be before or after school by appointment only!**
* Restroom Policy: One student at a time will be allowed to use the restroom. Please make every effort to use the restroom before class.

**Movie permission Slip:**

Throughout the semester we will be viewing many movies that align to the standards and the curriculum of World History.These movies range from G to PG-13. Occasionally we may watch something with an R rating due to violence and language. Please check whether you do or do not allow your student to view these movies. If you do not which for them to view the movie, they will be given and alternative assignments that follows the same standards to complete in another location.

Please Check:

\_\_\_\_\_\_My Student, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, **does** have my permission to watch these movies.

\_\_\_\_\_\_My Student, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, **does NOT** have my permission to watch these movies.

**Your student’s first homework assignment is to bring this syllabus back signed by you.**

Signing this syllabus indicates that I have read its contents and understand how to contact Mrs. Rodas if anything is unclear. I acknowledge the Mrs. Rodas has provided my child and myself with the expectations of this course. I understand that I may contact her throughout the semester if necessary through email.

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Schedule (write in your class Schedule):

|  |  |  |  |
| --- | --- | --- | --- |
| Block | Class | Teacher | Room # |
| 1st |  |  |  |
| 2nd |  |  |  |
| 3rd |  |  |  |
| 4th |  |  |  |